

**ES297**  
**ENERGY AND SUSTAINABILITY**  
**RELEVANT ARTICLE ASSIGNMENT**

One of the course's objectives is to integrate energy's role with global economic, social and political issues. As part of this objective, we want everyone to explore the role of energy and sustainability outside the classroom. Therefore, we want you to review current newspaper, magazines and journals (The Economist, Wall Street Journal, and Houston Chronicle etc.) that pertain to the course on a regular basis.

We also want you to share the information with the entire class

For example: For a class on Climate Change: The Search for Solutions, the following information and link with a brief description of why the article is relevant needs be submitted to the course's Moodle site. Each class will have a place for the information to be submitted on Blackboard Learn.

**EXAMPLE:**

"Speech Gives Climate Goals Center Stage" by Richard Stevenson and John Broder in *The New York Times* January 22, 2013.

<http://www.nytimes.com/2013/01/22/us/politics/climate-change-prominent-in-obamas-inaugural-address.html?ref=todayspaper>

This article is relevant to the search for solutions because it is the first time the Obama Administration has highlighted climate change. During the campaign climate change was rarely mentioned.

Please verify the links work prior to submitting the information and include article title, author(s), journal/newspaper name and date of publication.

Each student must submit the information **before** midnight on the day after class for twenty classes. Therefore, each article is worth ten points. Each class' best link will receive 10 extra credit points. An individual student can only receive a maximum of 30 extra credit points for this assignment.